



# **Comprehensive School Counselor Program Update**

August 16, 2022 Board Report  
Committee for Counseling Program  
Development

# Washington SSB 5030

- Signed into state law May 3, 2021
- Bill language: *“Each school district must develop and implement a written plan for a comprehensive school counseling program (CSCP) by the beginning of the 2022-23 school year. The school counseling program must be based on regularly updated standards developed by a national organization representing school counselors.”*
- National organization is American School Counselor Association (ASCA)
- We have used the ASCA National Model and the Washington state SEL standards and benchmarks to create our transitional CSCP
- The law asks that this transitional CSCP be adopted by our school board by the start of the 2022-2023 school year
- The CSCP is to be reviewed each year

# Why School Counseling?

- Educating the whole child through every stage of development
- Creating a safe and welcoming space for students and staff
- Seeing value in every person

The foundation of school counseling is that each child receives a quality education. This is achieved when we support the academic, social, emotional and career development of every child.

# Guidance Counselor vs. Professional School Counselor

Guidance Counselor	Professional School Counselor
<ul style="list-style-type: none"><li>• Reactive</li><li>• Services provided to few students</li><li>• Ancillary role to school improvement process</li><li>• School Counselors in isolation</li></ul>	<ul style="list-style-type: none"><li>• Proactive/Data driven</li><li>• Services provided to ALL students</li><li>• Essential role in school improvement process</li><li>• School counselors as school leaders</li></ul>

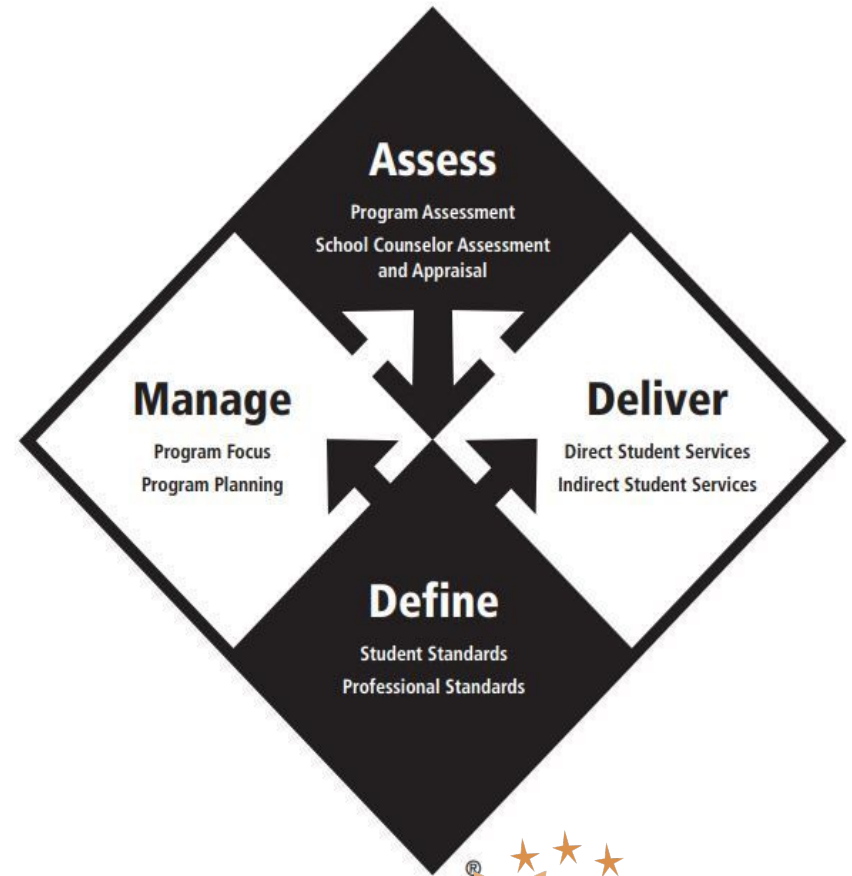
# ASCA National Model



This model is best practice for school counselors.

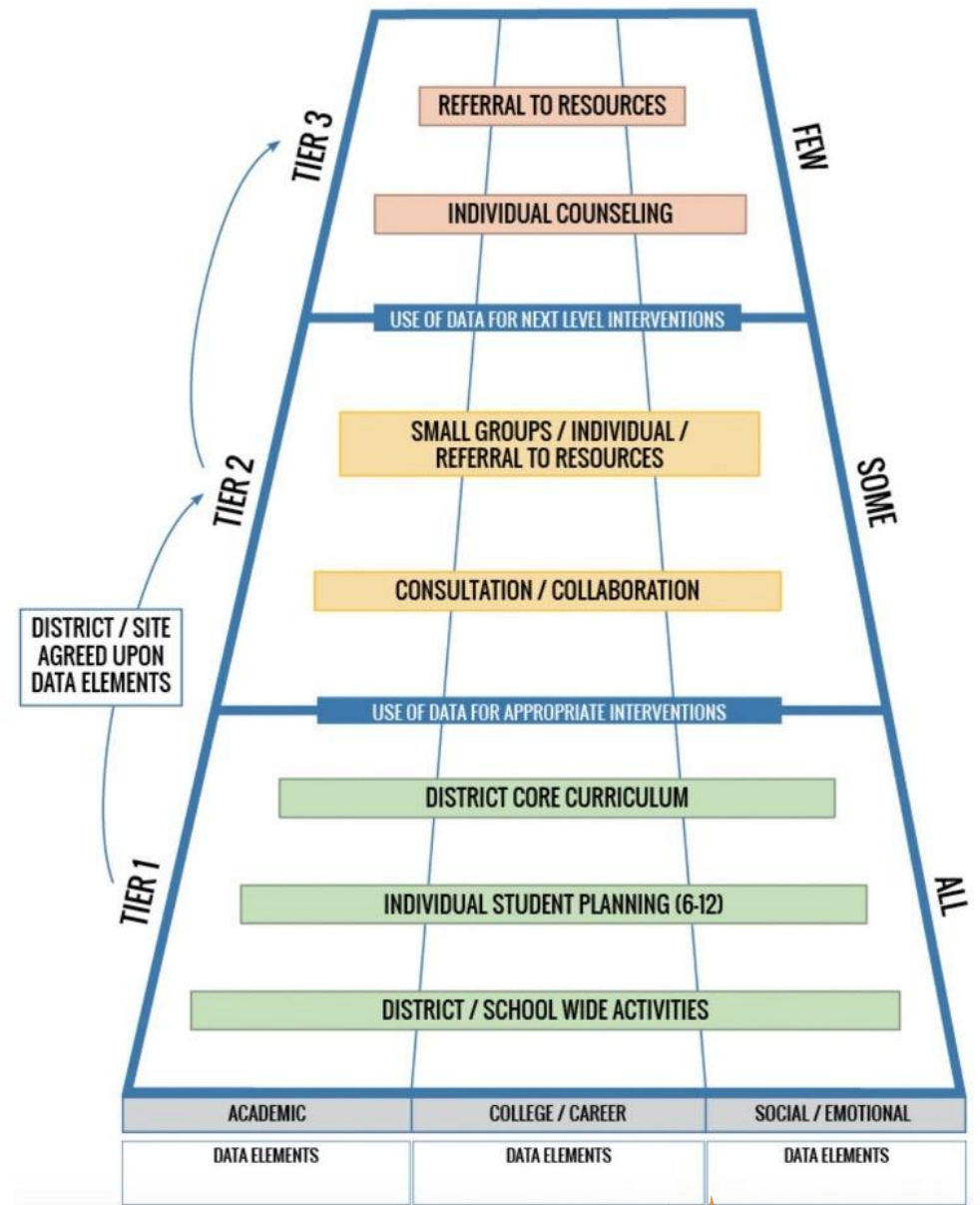
Four components:

- Define: the “What” behind our program
- Deliver: Direct and Indirect Services
- Assess: DATA, DATA, DATA
- Manage: Organization of program



## Multi-tiered System of Support

- **DEFINE** MTSS and SC program:
  - Grounded in *Mindsets & Behaviors* and professional standards
- **MANAGE** MTSS and SC program:
  - Belief, vision, mission, goals
  - Program planning tools
  - Data and action plans
- **DELIVER** prevention and intervention activities that are:
  - Culturally-responsive
  - Evidence-based
  - Focused on **academic, career and social/emotional domains**
- **ASSESS** MTSS and SC programs:
  - Program/SC assessment & appraisal



# Looking ahead...

- ❑ Board adoption of transitional CSCP
- ❑ Write final district CSCP
- ❑ Write each school's CSCP
- ❑ Developing advisory council
- ❑ Review annually



# Questions?